
Learning how to convert inches and get the point in the endIn journalism, instead of using inches or centimeters to measure and line up components on a spread, a student uses points and picas. By introducing these new measurements, a student has more precision to line up components without wasting white space on the spread.

To convert measurements, 1 inch= 6 picas, and 1 pica= 12 points. Therefore, one inch would equal 72 points ( 6 picas times 12 points). This concept takes time for students to learn because it is not how they have learned measurements in mathematics.

Inches are typically displayed as a number with quotation marks after (e.g. 1.25") and typically don't include other measurements. Picas and points are displayed differently and together, on either side of the letter $p$. Picas appear before the $p$, and points after the $p$ (e.g. 15p1, 2p0,3p11).
When a measurement reaches 12 points, the 12 points round to the next pica followed by 0 points: 0 p12 becomes 1 p0, 1 p12 becomes 2 p0, etc. Picas will never be rounded up to inches and will always read their true value, such as 112 p 0 .Sometimes, measurements will contain fractions of a point, most notably on a computer. There should not be fractions of points in a measurement, but an easy remedy is to reposition or resize a component to eliminate these fractions. Forexample, if a component has a height of 12 p3.2, merely resize it to 12 p3. This onlyworks using computer software that shows a student the exact measurement. When drawing out designs, a student will not be able to see these values.

It's easier to convert from inches to picas then picas into points. To convert from inches to picas, a student merely needs to multiply the number of inches by 6. This even works for fractions of an inch. 2 inches becomes $2 \times 6=12$ picas. 8.5 inches becomes $8.5 \times 6=51$ picas. 5.25 inches becomes $5.25 \times 6=31.5$ picas.

When fractions occur in the pica conversion, the fraction of the pica needs to be converted into points by multiplying by 12 . So, .5 pica becomes $.5 \times 12=6$ points. Therefore, this value would be written as 31 p6 instead of 31.5When converting from points to picas, and picas to inches, a student divides points by 12 to get picas, and divide picas by 6 to get inches. However, this will likely result in remainders.When a measurement has remainders, the remainders become the number after the $p$ in a pica measurement. For example, 100 points becomes $100 / 12=8$ picas, with 4 remaining points written as 8 p 4 .

The tricky part occurs when a student tries to convert picas back into inches, particularly if the measurement includes points. Picas without any points are much easier to convert. For example, 8 picas becomes $8 / 6=1$ with 2 picas remaining. To findo out the conversion, divine $2 / 6=3$. Then the student divides 10 by 3 , which becomes $3 / 10$ or .333333333 measurement. So 8 picas is 1.3333333 inches.

Another way to convert picas into inches would be for a student to convert the pica into points first, then divide by 72 points. Remember, there are 12 points in a pica and 6 picas in an inch; therefore, there are 72 points in an inch. In this method, 8 picas becomes 96 points, and $96 / 72=1.3333333$. It may be easier for some students to divide using this method.

Understanding how to convert takes practice, so practice with the examples below:
a. Standard piece of paper $\left(8.5^{\prime \prime} \times 11^{\prime \prime}\right)=$ $\qquad$ p___ $\qquad$
$\qquad$ p___
b. Postcard ( $\left.3.5^{\prime \prime} \times 5^{\prime \prime}\right)=$ $\qquad$ p x $\qquad$
$\qquad$
c. Website banner $(650 \mathrm{p} \times 210 \mathrm{p})=$ $\qquad$ picas
d. Website banner $(650 \mathrm{p} \times 210 \mathrm{p})=$ $\qquad$ inches

Show your work below for credit.
a.

