Print and tape/glue the following editing elements onto 3x5 cards for students to draw during the activity.

SPELLING

CORRECT NAMES

LEAD: attention-grabbing, focused, 30 words or less

NUT GRAF: explains most important of 5ws and h, answers “so what”

ATTRIBUTION: every fact is attributed, each attribution is “he/she said”

SOURCES: all sources are appropriate and in a position to know information provided

ACCURACY: all facts are accurate and verified

DIVERSITY OF PERSPECTIVES: story told through multiple, relevant views

ADJECTIVES/ADVERBS: are unnecessary/biased adjectives and adverbs omitted?

TRANSITIONS: are transitions used? Are they clear and logical?

CLICHES: are they avoided?

PARAGRAPHS: are they concise? Are they broken at the right point?

ACTIVE VOICE: does the writer avoid “be” verbs and use active voice?

AWKWARD PHRASES: are there any unclear or awkward phrases that hinder meaning?

AP Style: did the author correctly use AP style?

ORGANIZATION: Is the story logically organized?

QUOTATIONS: are quotations unique and personal? Do they add something to the story?