**Debate Response Rubric**

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|  | Exemplary | Proficient | Below Standard | Did Not Demonstrate | Total Points |
| Organization and Support | Ideas are well-organized in a logical format with a clear position statement, reasons and examples to effectively support reasons. | Ideas are organized in a clear format with a position statement, reasons and examples to back up reasons. | Ideas are somewhat organized, and there is a position statement, but the reasons and examples may be more stated than explained. | Ideas are disorganized and the position statement is somewhat unclear. Specific reasons or examples may be missing. |  |
| Content and Depth | Shows a complete understanding of and set of answers to the given question. All reasons and examples are relevant. | Shows a reasonable understanding of and set of answers to the given question. Most reasons and examples are relevant. | Shows some understanding of and set of answers to the given question. Some reasons and examples are relevant. | Shows little understanding of and set of answers to the given question. Few reasons and examples are relevant. |  |
| Mechanics and Style | Sentences are well-structured with effective word choice. Few, if any, grammar and spelling errors are present. Writing is engaging and the writer has a strong voice. | Sentences are well-structured with some good word choices. Some grammar and spelling errors, but not enough to impede understanding. The writing keeps the reader’s attention. | Some sentences are unclear, but word choice is mostly effective. Some grammar and spelling errors that impede understanding. The writing flows, but does not stand out as exceptionally engaging. | Several sentences are unclear, with poor word choice. There are serious grammar or spelling errors and the writing does not grab the reader’s attention. |  |
| Total Points |  |  |  |  | \_\_\_/points |