**Processing Activity Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | Exemplary | Proficient | Below standard | Did not demonstrate | Total points |
| Completion | All aspects of the processing activity are complete | May be missing parts of a question or two | Completed at least 75% of the processing activity | Completed 50% or less of the processing activity |  |
| Support | Answers to questions include relevant and frequent support from the lesson | Answers to questions include relevant support from the lesson | May include relevant support from the lesson for a few questions | Does not include relevant support from the lesson |  |
| Depth of Analysis | Demonstrates a sophisticated understanding of the main topic by making connections between the lesson, class discussions, and/or outside experiencesthat go beyond what is obvious | Demonstrates a thorough understanding of the main topic by making connections between the lesson, class discussions, and/or outside experiences | Demonstrates a partial understanding of the main topic, but makes few connections between the lesson, class discussions, and/or outside experiences | Demonstrates little understanding of the main topic by drawing few connections between the lesson, class discussions, and/or outside experiences |  |
| Application | In addition to the proficient level, recommendations are detailed and sophisticated | Presents appropriate and specific recommendations for own publication based on the lesson | Presents appropriate recommendations for own publication based on the lesson, but they may be unspecific | Presents recommendations that are unclear and/or inappropriate based on the lesson or current state of the publication |  |
| Total points |  |  |  |  | \_\_\_/ points |