Group names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_\_\_\_\_\_

Anonymous sources

9 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Crafting arguments | Students have crafted arguments for all the commentaries provided. Arguments are strong and in their own words. | Students have crafted arguments for all the commentaries provided. Arguments are in their own words. | Students have crafted arguments for most the commentaries provided. Arguments are strong and in their own words. | Students have crafted arguments for most the commentaries provided. Arguments are weak and/or not in the students’ own words. |
| Content | Students cite information learned through class discussion | Students cite some aspects of information learned through class discussion, but major points are included | Students cite some information learned through class discussion, but major points are omitted | Students cite little to no information learned through class discussion |
| Class time use | Class time used productively at least 90 percent of the time. | Class time used productively at least 75 percent of the time. | Class time used productively at least 50 percent of the time. | Class time used productively at least 30 percent of the time. |