Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_

Action plan

6 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Crafting action plan | Students have crafted an action plan concerning treating all sources and people involved in a story fairly and responsibly. Ideas are backed by points from class discussion. | Students have crafted an action plan concerning treating all sources and people involved in a story fairly and responsibly. Ideas are mainly backed by points from class discussion. | Students have crafted an action plan concerning treating all sources and people involved in a story fairly and responsibly. Ideas are rarely by points from class discussion. | Students have crafted an action plan concerning treating all sources and people involved in a story fairly and responsibly. Ideas are not backed by points from class discussion. |
| Class time use | Class time used productively at least 90 percent of the time. | Class time used productively at least 75 percent of the time. | Class time used productively at least 50 percent of the time. | Class time used productively at least 30 percent of the time. |