TJHSST YEARBOOK STAFF MANUAL

"Let's Go to Print" Evaluation Rubric - Features

This rubric will be used to evaluate the final version of the copy that you have submitted for publication, post-proof revision. On the left, you should evaluate yourself. The right-hand column is for adviser evaluation and suggestions.

Note: if you earn an "Ask for Help" designation, that doesn't mean that you have "failed." It just means that your work demonstrates a need for more conferences and/or mini-lessons, and there is nothing wrong with that as long as you're willing to revise and show improvement on your next assignments.

SELF-EVALUATION:

1. Do you have an attention-grabbing lead?
   YES NO
2. Do you have a specific angle?
   YES NO
3. Do you have story-telling quotes?
   YES NO
4. Do you have attributed quotes from at least three sources?
   YES NO
5. Do you use specific, accurate details?
   YES NO
6. Do you use transitions to move smoothly from paragraph to paragraph?
   YES NO
7. Does your conclusion refer back to your lead?
   YES NO
8. Do you consistently use past tense and active voice?
   YES NO
9. Do you consistently use third person?
   YES NO
10. Do you use correct spelling/grammar?
    YES NO
11. Do you use correct punctuation and attribution?
    YES NO
12. Is your language age appropriate?
    YES NO
13. Do you avoid vague words like "many," "some" and "few"?
    YES NO

What is your favorite part about your story? Why?

What is one thing you wish you had done differently? How would you have done it differently?

ADVISER EVALUATION:

Attention-grabbing lead
AWESOME ALMOST THERE ASK FOR HELP

Angle
AWESOME ALMOST THERE ASK FOR HELP

Sufficient number of story-telling quotes
AWESOME ALMOST THERE ASK FOR HELP

Specific, accurate details
AWESOME ALMOST THERE ASK FOR HELP

Tense/POV/Diction/Voice
AWESOME ALMOST THERE ASK FOR HELP

Grammar/Spelling/Punctuation
AWESOME ALMOST THERE ASK FOR HELP

MY favorite part of your story is...

This rubric is modified from the Herff Jones Yearbook Curriculum.

TJHSST YEARBOOK STAFF MANUAL

"Let's Go to Print" Evaluation Rubric - Alternative

This rubric will be used to evaluate the final version of the alternative copy that you have submitted for publication. On the left, you should evaluate yourself. The right-hand column is for adviser evaluation and suggestions.

Note: if you earn an "Ask for Help" designation, that doesn't mean that you have "failed." It just means that your work demonstrates a need for more conferences and/or mini-lessons, and there is nothing wrong with that as long as you're willing to revise and show improvement on your next assignments.

SELF-EVALUATION:

1. Did you choose the best method of storytelling?
   YES NO
2. If applicable, do your statistics include results from at least 10% of the demographic? (entire study body = 180; individual classes = 45)
   YES NO
3. If applicable, do you have story-telling quotes?
   YES NO n/a
4. Do you tell a specific story unique to this year?
   YES NO
5. Do you use specific, accurate details?
   YES NO
6. Does your story help carry out the theme?
   YES NO
7. Are quotes properly attributed?
   YES NO
8. Do you provide the 5W's and H?
   YES NO
9. Do you use correct spelling/grammar?
   YES NO
10. Do you use correct punctuation and attribution?
    YES NO
11. Is your language age appropriate?
    YES NO
12. Do you avoid vague words like "many," "some" and "few"?
    YES NO

What is your favorite part about your story? Why?

What is one thing you wish you had done differently? How would you have done it differently?

ADVISER EVALUATION:

Method of Storytelling
AWESOME ALMOST THERE ASK FOR HELP

Statistical requirements
AWESOME ALMOST THERE ASK FOR HELP

Attributed story-telling quotes
AWESOME ALMOST THERE ASK FOR HELP

Specific, accurate details
AWESOME ALMOST THERE ASK FOR HELP

Theme development
AWESOME ALMOST THERE ASK FOR HELP

Tense/POV/Diction
AWESOME ALMOST THERE ASK FOR HELP

Grammar/Spelling/Punctuation
AWESOME ALMOST THERE ASK FOR HELP

My favorite part of your story is...