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| *Reflection on What Piece?:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | **REFLECTIVE WRITING RUBRIC** |   | Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|   |   | Points | Comments |
| *Responsiveness to Topic**25 points* | 25 – clearly addresses the topic and responds effectively to all aspects of the assignment;23 – clearly address the topic, but may respond to some aspects of the assignment more effectively than others20 – addresses the topic, but may slight some aspects of the topic15 – indicates confusion about the topic or neglects important aspects of the assignment10 – suggests an inability to comprehend the assignment or to respond meaningfully to the topic |   |   |
| Communication of Ideas*25 points* | 25 – explores the issues showing thorough comprehension of the text; goes beyond the obvious or class discussion23 – shows some depth and complexity of thought20 – may treat the topic simplistically or repetitively; doesn’t demonstrate sufficient comprehension of the text15 – lacks focus, demonstrates confused or simplistic thinking, or fails to communicate ideas10 – is unfocused, illogical, incoherent or disorganized |   |   |
| Organization*25 points* | 25 – is coherently organized, with ideas supported by apt reasons23 – is well organized and developed with appropriate reasons and examples20 – is adequately organized and developed, generally supporting ideas with reasons and examples15 – is poorly organized and/or undeveloped; lacks support from the text10 – is undeveloped; provides little or no relevant support |   |   |
| Control of Mechanics, Sentence Structure, Grammar, Spelling*25 points* | 25 – is generally free from errors in mechanics, usage, and sentence structure23 – may have a few errors in mechanics, usage, and sentence structure20 – may have some errors, but generally demonstrates control of mechanics, usage, and sentence structure15 – is marred by an accumulation of errors in mechanics, usage, and sentence structure10 – has serious and persistent errors in word choice, mechanics, usage, and sentence structure |   |   |
|   | **TOTAL SCORE:** |   |   |