**Rubric**

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| --- | --- | --- | --- | --- |
|  | Fair  (1 point) | Good  (3 points) | Excellent  (5 points) | Total points |
| Presentation | Student’s points are unclear or indiscernible. | Student’s points are clearly stated but presentation lacks appropriate tone (ie too casual, too forceful). | Student concisely states points in direct, respectful manner. Points are well-reasoned and logical | \_\_\_\_ / 5 |
| Written paper  (Clarity, structure, grammar & punctuation) | Paper has three or more errors in grammar or punctuation. Facts are referenced without transitions. | Paper has fewer than three errors in grammar or punctuation. The point is clear but lacks transitions or a proper conclusion. | Paper is free from grammatical errors and uses correct punctuation. The position is clear and builds logically from a statement of opinion, to supporting references, to a conclusion. | \_\_\_\_ / 5 |
| Interviews and citations | Only one reference is cited. Reference lacks any apparent connection to the argument, or connections are poorly drawn. | Only two references are cited. References do not directly relate to argument. | At least three references are cited. References are clear and accurately presented. References directly support argument. | \_\_\_\_ / 5 |
| Total points |  |  |  | \_\_\_\_ / 15 |