**Rubric: Cropping for Impact**

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|  | Exemplary | Proficient | Below standard | Total points |
| Are there at least five different crop levels? | Multiple levels of cropping are demonstrated. Each successive crop includes only a little more information than the previous. | Only three crop levels are evident. | Student has only cropped the photo once or twice. | \_\_\_/ 5 |
| Is there a written description of each crop level? | Written description includes what was added to each successive crop level. Each crop level is described in more than one sentence. Writing demonstrates professionalism in spelling, grammar and punctuation. | Only a single sentence describes each crop level. Writing has minor errors in spelling, grammar and punctuation. | Each crop level is described in one or two words or in incomplete sentences. Writing indicates lack of editing and/or major errors in spelling, grammar and punctuation. | \_\_\_/ 5 |
| Is the justification for the best crop logical? | The written description of the final crop is well developed and includes examples or evidence in the explanation to support the point. | There is only partial justification for choosing the final crop. | Crop levels seem to be chosen at random with no logical reason given. | \_\_\_/ 5 |
|  |  |  | TOTAL POINTS | \_\_\_/ 15 |