**Covering an event for a beat rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Exemplary | Proficient | Below standard | Did not demonstrate | Total points |
| Selection of content | Students demonstrate that they were able to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. | Students demonstrate that they were able to examine and convey concepts and information clearly and accurately through the selection, organization, and analysis of content.  Might not convey complex understanding of the ideas. | Students demonstrate that they were able to examine and convey concepts and information through the selection, organization, and analysis of content.  Might not convey complex understanding of the ideas.  The work submitted lacks clarity or accuracy in parts. | Students were unable to demonstrate that they were able to examine and convey concepts, ideas, or information.. |  |
| Background research and planning | Students were able to gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. | Students were able to gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question.  Students were not able to integrate information into the text selectively to maintain the flow of ideas; however, they did avoid plagiarism and followed a standard format for citation. | Students were able to gather information from multiple sources; assess the usefulness of each source in answering the research question.  Students were not able to integrate information into the text selectively to maintain the flow of ideas; however, they did avoid plagiarism and followed a standard format for citation. | Students were unable to gather information from multiple sources; assess the usefulness of each source in answering the research question.  Students were not able to integrate information into the text selectively to maintain the flow of ideas.  and/or  They did not avoid plagiarism or followed a standard format for citation |  |
| Written article | Students were able to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | Students were able to produce coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, but the writing lacks proper flow or clarity. | Students were able to produce coherent writing in which the development, organization was appropriate, but the style was not appropriate to task, purpose, and audience. | Students were unable to produce coherent writing in which the development, organization, and the style were appropriate to the task, purpose, and audience. |  |
| Total points |  |  |  |  | \_\_\_/ points |