

Walk on the wild side of Learning

it doesn't all come from books

your copy goes here. it should be engaging and not a summary of the spread. it should discuss aspects of all the components of the spread, and include student quotes and stories, things you wouldn't ordinarily know about. As part of our theme, include some kind of time information, records, time of year, etc. There should be a minimum of two extended quotes from sources; sources can be teachers, students, staff members like the front office, parents, coaches, etc. Talk to people associated with the spread to get some language specific to the group. Fill up both columns of copy for the spread. Make it interesting and worth reading for our students. Make sure the student in this copy appears in the dominant pic.

10:10
Time and pulled quote from the copy to the right; choose something interesting and specific.

write an interesting caption for the photo above. Include a quote from someone involved in the event and make sure you give more information than is readily available from the photo.



Headline name

lead in. Write a caption with a quote here. Make it good and don't start with the student's name.

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write a caption for the pic to the left. the pic to the left is be a contrast/opposite pic to the right. Make sure the type fits within the color area by using returns and spaces when needed.

Name, Grade

write a caption for the pic to the left. the pic to the right should be a contrast/opposite pic to the left. Make sure the caption fits within the color area by using returns and spaces when needed.

Name, Grade



what's happening now

Type text about what event was a hot topic on twitter.

Include a student's twitter or instagram feed information for this informational box. Make sure you get close to 140 characters to fill the space.

first_last_name_grade

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first_last_name_grade

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Write a great caption about the picture to the far right. Put enough information so your reader knows which picture you are describing without just stating the obvious.

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