**Case Study Rubric**

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|  | Exemplary | Proficient | Below standard | Did not demonstrate | Total |
| Text Annotations | In addition to the proficient standard, annotations make connections that go beyond what is obvious on the surface | Student notes on all background text reflects close reading, including the use of suggested symbols and explanatory notes that make connections | Student marks up enough of the background text to demonstrate some level of analysis, but little connections are made | Student marks up little of the background text; little to no attempt at making connections is made |  |
| Completion | All aspects of the case study are complete | May be missing parts of a question or two | Completed at least 75% of the case study | Completed 50% or less of the case study |  |
| Support | Answers to questions include relevant and frequent support from the background text | Answers to questions include relevant support from the background text | May include relevant support from the background text for a few questions | Does not include relevant support from the background text |  |
| Depth of Analysis | Demonstrates a sophisticated understanding of the main topic by making connections between the case(s), class discussions, and/or outside experiences that go beyond what is obvious | Demonstrates a thorough understanding of the main topic by making connections between the case(s), class discussions, and/or outside experiences | Demonstrates a partial understanding of the main topic, but makes few connections between the case(s), class discussions, and/or outside experiences | Demonstrates little understanding of the main topic by drawing few connections between the case(s), class discussions, and/or outside experiences |  |
| Application | In addition to the proficient level, recommendations are detailed and sophisticated | Presents appropriate and specific recommendations for own publication based on the case study | Presents appropriate recommendations for own publication based on the case study, but they may be unspecific | Presents recommendations that are unclear and/or inappropriate based on the case study or current state of the publication |  |
| Total points |  |  |  |  | \_\_\_/ points |