Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period \_\_\_\_\_\_\_\_\_\_\_\_

Ethics topics rubric

28 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Discussion of issue | Students robustly show the issue as it pertains to journalism | Students show most of the issue as it pertains to journalism | Students miss much of the issue as it pertains to journalism | Students have little to no content |
| Significance of issue | Issue’s significance is fully explained | A few key parts are omitted | Several key parts are omitted | No significance is shown |
| Professional cost/result | Impact to the journalism profession shown | Some impact to journalism is addressed | Little mention of impact is included | Students do not address the impact to journalism |
| Individual cost/result | Impact to the individual shown | Some individual impact is addressed | Little mention of impact is included | Students do not address the impact to the individual |
| Visuals | Strong visuals help illustrate the issue | Some visuals help illustrate the issue | Few visuals help illustrate the issue | No visuals are included |
| Citations | Students have cited all the material they used |  |  | Students have not cited all the material they used. |
| Presentation | Students present in a professional, and prepared, manner | Students are somewhat professional and prepared | Students are prepared but nor professional | Students are unprofessional and obviously not prepared |

Total \_\_\_\_\_\_\_\_\_/28