Group names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_\_\_

Principal’s Guide Scenario Rubric

9 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Following directions | Students starred their best and circled their worst argument |  |  | Students have not starred their best or circled their worst argument |
| Crafting arguments | Students have crafted arguments for all the commentaries provided. Arguments are strong and in their own words. | Students have crafted arguments for all the commentaries provided. Arguments are in their own words. | Students have crafted arguments for most the commentaries provided. Arguments are strong and in their own words. | Students have crafted arguments for most the commentaries provided. Arguments are weak and/or not in the students’ own words. |
| Class time use | Class time used productively at least 90 percent of the time. | Class time used productively at least 75 percent of the time. | Class time used productively at least 50 percent of the time. | Class time used productively at least 30 percent of the time. |

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