Using Databases Rubric

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|  | **Exemplary** | **Proficient** | **Below standard** | **Did not demonstrate** | **Total points** |
| Choice of databases | Student chooses three databases that provide timely information that will assist in reporting current issues and trends. | Student chooses only two databases, but both provide complete and timely information. | Student chooses database that is too encyclopedicor does not provide frequent updates of materials. | Student used the Internet rather than databases or did not complete the assignment. |  |
| Completion | Student found two or more source of timely and appropriate information on two potential story topics from three different databases. | Student found at least one source of timely and appropriate information on two potential story topics from at least two different databases. | Student did not find information on two potential topics or used only one database. | Found one or no sources on only one or no topics. |  |
| Summaries | Summary descriptions are well written, providing a clear understanding as to what the database offers. | Summary descriptions provide some understanding of what the database offers. | Summary descriptions do not demonstrate clear understanding of what the database offers. | Summary descriptions are incomplete or incomprehensible. |  |
| Usefulness | The information found is clearly likely to yield a story for student media publication or broadcast. | The information found has potential to yield a story for student media publication or broadcast, but more or other research may be needed. | The information found is not likely to yield a story. | The information clearly will not yield any publishable story. |  |
| Total points |  |  |  |  | \_\_\_/ points |