

Virtual Curriculum Consultation Sessions Now Available

Are you a new teacher and/or adviser or just new to journalism? Are you feeling a little overwhelmed by all of the curriculum options available on the JEA website and just don't know where to start? Are you trying to figure out a cohesive overall plan for your classes that adheres to a variety of national and/or state standards?

We can help. JEA is excited to launch one-on-one virtual curriculum consultation sessions for teachers and advisers just like you. A member from our team of veteran curriculum experts will work with you during a series of virtual meetings to answer questions, provide feedback and create individualized plans for you to implement in your classroom. They'll strive to incorporate specific lessons from the JEA curriculum site as well as to help you cater those lessons to your specific needs.

Take advantage of this great opportunity and sign up today. Check out the information at the right to get started.

Not yet a JEA member?



CLICK HERE TO
**JOIN
JEA
NOW**

Meet one of
the curriculum experts



There is nothing more rewarding than working in a journalism classroom. What I love is, honestly, what you put into it is what you will get out of it. The extra time spent with a student, with your team, with the community will reflect in your publication.

Matching with a curriculum expert requires just two steps

Step 1: Sign up

- JEA member advisers can sign up online for a virtual consultation using [this Google Form](#). Consultations cost just \$150. When you complete the form, you'll be able to pay with a credit card or request an invoice.
- Once payment has been received, the JEA Curriculum Specialist will connect each adviser with the most relevant curriculum expert available.
- **Consultations will consist of three meetings over the course of several weeks between the adviser and their curriculum expert.**
- Each meeting should last between 30 minutes and one hour. Advisers and their experts can work together to find the best methods and times for communication. That could be phone, Zoom, etc. and before or after school, on the weekend ... whatever works.

Step 2: Enjoy three sessions

Session 1: A curriculum expert will meet with you one-on-one to discuss the broader picture of your needs.

Session 2: You'll reconvene with your curriculum expert to discuss your plan in more detail. At this meeting, the expert will share documentation with a more specific list of ideas. Most notably, the expert can include links to relevant lessons on the [JEA curriculum website](#).

Session 3: This final meeting will serve as a chance for you to ask questions and get clarification regarding those suggestions and for the expert to tweak any specific areas geared toward your needs.

Bell-Ringer

Sara Badalamente, CJE, Huron High School and Clague Middle School, Ann Arbor, Michigan

CIRCLE TIME

After going to the Fall 2023 JEA/NSPA National Journalism Convention in Boston, my editors asked if we could do "circle time." I was, of course, wondering what they meant. At one of their sessions, a staff spoke about connecting at the start of class with face-to-face interactions. So now we have "River Rat Round-Up" (our mascot is the River Rat). The day starts with all staff members standing up in a circle, and we all answer an icebreaker question, and then the editors or I will tell the team what we are working on that day.

You've Got Style

*Suggestions from Cindy**

ALOT OT A LOT

One has words and the other does not. That is, *alot* is not a word. Always make it two words.

ITS OR IT'S

If there's an apostrophe, the meaning is: it is or it has. Case closed.

* Style pro Cindy Horchem, CJE, is a retired adviser and the current JEA business and projects coordinator