

## This Week's Focus: Editor selection

It's spring, and for our staff that means it's time to select next year's editors. I think it's important to make that early transition to the next year's editor team because it will give those new editors a chance to get some experience with their role under the tutelage of the current year's leaders.

### THE LESSON: FIND A PROCESS THAT WORKS FOR YOU

While advisers all seem to have different procedures, for me, one aspect of editor selection is universal: It's one of the hardest tasks I need to complete each year. On my staff, [students apply for editor positions for which they'd like to be considered](#), and, inevitably, several students may apply for the same spots. However, we can't have seven editors in chief or six news editors, and that means some students will be disappointed. That being said, I take some steps to alleviate the heartache. First, I allow students to prioritize the editor roles in which they'd like to serve. This gives me options when assembling an editor team. Second, rather than simply posting a list, I send individual letters to each editor applicant, which they receive over spring break. The letter describes their editor position and, hopefully, provides them some time to digest the selection. Should they have questions or concerns, I encourage them to email me over break. By the time we return from break, the goal is that we're ready to hit the ground running heading into the last portion of the school year.

### FIND IT AT JEA.ORG

#### Choosing staff leaders, recruiting staff

##### Description

During the second half of the school year, students and advisers must devote attention to choosing staff leaders and recruiting new members for the following year. This lesson will help students decide the criteria by which they choose their leaders and help walk them through the process of selecting their next leadership team. It will also help them consider the methods they use to recruit new staff members.

##### Objectives

- Students will analyze what qualities and skills they need from leaders and fellow staff members of their media program.
- Students will develop criteria by which they will choose their leadership team and a recruitment plan to find additional staff members.
- Students will conduct mock interviews of leadership candidates.

##### The link

The link to the full lesson is [HERE](#). NOTE: This lesson is available free to **everyone** during the dates listed at the top of this page. Want to have access all the time? If you're not a member yet, consider joining JEA today for access to all of the resources.



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## Bell Ringer

Jodi Snodgrass,  
Faith Lutheran Middle School,  
Las Vegas, Nevada

### ACTIVITIES FOR THE WHOLE WEEK

I do motivational Mondays, where students watch a motivational movie clip and set goals for the week. On Tuesdays and Wednesdays, I use photos I've taken and students caption them. On Thursdays, students craft Boggle words from a screenshot shown of a Boggle roll. On Fridays, we reflect on goals and commend one another (i.e. walk around and leave a stick on a staff member's desk for a job they did well). I spend three to eight minutes max on bell ringers.



### BONUS TEAM-BUILDER

We break up into teams of three to four and have three minutes to build the tallest tower. The materials change each week (paper clips, note cards, books, pom poms, cups), and I throw in different constraints: You may not talk, you may use only your non-dominant hand, use only feet, use only your index finger, etc.

## You've Got Style

Suggestions from Cindy\*

### MISSPELLINGS PART 3

Here are a more words that you can find in the AP Stylebook that are listed to help users with spelling. In some cases, the listing is the AP preference and not the only way it can be spelled.

<i>impostor</i>	<i>know-how</i>
<i>inbox</i>	<i>laptop</i>
<i>IOUs</i>	<i>liaison</i>
<i>Jay-Z</i>	<i>life-size</i>
<i>judgment</i>	<i>malarkey</i>
<i>jukebox</i>	<i>manageable</i>
<i>K-9</i>	<i>meager</i>
<i>knickknack</i>	<i>mic</i>

\* Style pro Cindy Horchem, CJE, is a retired adviser and the current JEA business and projects coordinator