

JEA CURRICULUM CHATTER

Weekly ideas, lessons, activities and more for the journalism classroom

Vol. 1, Issue 35 • Week of May 13 to 19, 2024

Designed by Jim Streisel, MJE

This Week's Focus: Get help for next year

This marks the final curriculum newsletter for the 2023-24 school year, but don't worry; we plan to be back with more content starting in August. In the interim, it's never too early to plan for next year, and what better way to prepare than by getting help from a JEA expert?

Starting at the beginning of the 2024-25 school year, we plan to continue to offer curriculum consultation services both virtually and in-person at national conventions. Our team can help with anything you need. Starting a new journalism program from scratch? Establishing a beat system? Figuring out a workable deadline schedule? Need team building ideas? Need help finding a fair and efficient grading system? We can assisit with these topics and so much more. Curriculum consultations are a great way for JEA members to personalize the extensive curriculum materials available on the JEA website.

Get more details here. Have a great summer.

FIND IT AT JEA.ORG: Planning an end-of-year staff banquet

Description

Students will plan the different components of an end-of-theyear staff celebration and then host the event.

Objectives

- Students will plan a budget for a banquet.
- Students will research what other staffs do to celebrate at the end of each year.
- Students will organize a banquet and create a script for the evening.
- Students will create the content to be presented at the banquet.

The link

The link to the full lesson is <u>HERE</u>. NOTE: This lesson is available free to **everyone** during the dates listed at the top of this page. If you're not a member yet, consider joining JEA today for access to all of the resources.



Team Builder

Katie Moreno, MJE, Organized Adviser Founder, Houston, Texas

SLIME TIME

Students get in groups and complete the task in two phases. For Phase 1, they need to communicate: Decide on the plan, who is doing what, what color slime they're going to make, what color glitter, etc., but they can't touch anything. Then, Phase 2 is done silently, with students executing the plan they've made. From my perspective, it's hilarious, plus everyone gets to go home with a small tub of slime. After they make the slime, I explain how communication is everything to being on publications staffs, and we must remain flexible as things often change. Once, I ended up with a gross FrankenSlime from everyone's leftovers that students played with for several days before I had to say goodbye to her.

For details on this team builder and more first-week-of-school activities, check out THIS LINK.

