Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 1:** **New Voices research**

1. SPLC article headline:

2. What state is the school in?

3. Is it public or private? Middle/high school or college? (Remember, free speech protections may vary based on these facts.)

4. Is there a state student free expression law that covers the school (public/private, middle/high school or college)?

5. What are the facts of the situation?

6. Who censored/attempted to censor?

**Part 2:** Question preparation for discussion (adapted from R.W. Paul’s six types of Socratic questions and the Six Types of Socratic Questions)

*Please write two questions for each of the following areas:*

1. Questions for clarification: Clarifying or detail questions: (What are the facts? How does this case relate to the slideshow?)

2. Questions that probe assumptions: (What assumptions are being made by administrators

or students?)

3. Questions that probe reasons and evidence: (What causes this? Why do administrators assume the information can’t be disseminated?)

4. Questions about viewpoints and perspectives: (How could the students publish the information elsewhere? What are the counterarguments for and against this issue?)

5. Questions that probe implications and consequences: (How does this case affect future publishing of material? How does this fit with what we’ve learned in this class?)

6. Questions about the question: (How does it apply to your life? What does it mean at this school? How can you help educate/empower this movement?)

Socratic seminar questions taken from: http://www.umich.edu/~elements/5e/probsolv/strategy/cthinking.htm