**Rubric**

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|  | Fair  (1 point) | Good  (3 points) | Excellent  (5 points) | Total points |
| Goal statement | Group’s goal is unclear or not measureable. | Group’s goal is clearly stated but lacks a way to be measured. | Group concisely states goal and there is a way to measure whether or not the goal is met | \_\_\_\_ / 5 |
| Materials needed are supplied | Group neglects to provide materials for activity | Group supplies some but not all of the materials needed for the activity | Group supplies all materials needed for the activity. | \_\_\_\_ / 5 |
| Step-by-step plan is thorough and clear | Plan is put together poorly and group has difficulty leading class through activity | A plan is evident, but the group hasn’t put enough thought into it for it to come off smoothly | A clear written plan is evident and the activity comes off smoothly | \_\_\_\_ / 5 |
| Written reflection | Writer fails to answer all questions in a complete and thorough manner and doesn’t understand the goal of the ice breaker | Writer answers most questions completely, but doesn’t quite articulate the goal of the ice breaker | Writer answers all questions with insight, honesty and understanding of the goal of the ice breaker | \_\_\_\_ / 5 |
| Total points |  |  |  | \_\_\_\_ / 20 |