HUMANS OF \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project

Project Objective: To practice, execute interview skills, work on interpersonal skills and illustrate environmental portraits.

1. Research and review Humans of New York.

2. Review tips for Environmental Portraits.

3. You will interview one student from each grade level and one faculty member (5 total).

4. Record the interview.

5. Using pointers from your Environmental Portraits reading and composition rules, take two portraits of your subject – one full body and one close-up.

6. Transcribe the interview on a GOOGLE DOC. Name the GOOGLE DOC – HONY INTERVIEWS.

7. Using a GOOGLE PRESENTATION, one person with name and title on each slide with a HONY- style caption with the full-body image. On the next slide, same person with name and title with an additional HONY-style caption with close-up image. One person due each day in class:

 STUDENT #1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 STUDENT #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 STUDENT #3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 STUDENT #4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 TEACHER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Package and share the interview transcriptions and presentation in a Google folder.