**Research Assignment Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | Exemplary | Proficient | Below standard | Did not demonstrate | Total points |
| Research techniques and use of Internet | Students effectively identify research techniques used to report on the scenarios or news story. Students demonstrate clear ability to use the Internet to complete the assignments. | Students identify some of the techniques used to report on the scenario/news story, but some information is left out. | Students show difficulty in identifying techniques used in reporting the scenario/news story. | No techniques were identified. |  |
| Connections between research and reporting | Students make logical connections between material they have found in research and the scenario, or make a clear inference as to the type of research used (news story). | Students’ research using the Internet is adequate, but not thorough. Some connections are made to the scenario/news story. | Students show lack of ability to research using the Internet. | No research is apparent. |  |
| Research variety | Students clearly show an understanding of the variety of research resources and the purposes served. | Students generally show an understanding of the variety of research resources and the purposes served. | Students do not demonstrate knowledge of the variety of research sources nor do they apply the proper purpose for each. | No research is apparent. |  |
| Validity of research (Scenarios only) | In scenarios, students cite multiple accurate support for the validity of research sources found. | Students show some understanding that not all information is valid, but offer little supporting reason for the validity of their sources. | Students do not offer any support for the validity of their Internet sources. | Students have clearly chosen invalid Internet sources, or no sources. |  |
| Citing Sources | Students accurately cite sources. | Students cite sources with one or two errors. | Students’ citations are incomplete. | No citations offered. |  |
| Total points |  |  |  |  | \_\_\_/ points |