**Examining Racial Bias in Mainstream Media: Student Reflection**

In this lesson, we are going to be watching a video about multidisciplinary artist Alexandra Bell to discuss racial bias in mainstream news publications. Use this reflection doc to record quotes, questions, feelings during or right after watching. Wait to complete the final section until after our discussion.

“2018 Infinity Award Video — Applied: Alexandra Bell” (YouTube video)

|  |  |  |
| --- | --- | --- |
| *As you watch* | **Quotes:** Jot down soundbites as you watch the video. |  |
| *Right* *after**watching* | **Questions:**What questions does this video raise for you? |  |
| **Feelings or Connections:**What feelings came up as you watched, or what connections did you make? |  |
| *After discussion* | **Actions:**How can you apply ideas from this video to your news consumption or to your own student media?  |  |

**Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exceeds (4)** | **Meets (3)** | **Falls Below (2)** | **No response (0)** |
| **Quotes** | Includes rich variety of quotes/soundbites | Includes sufficient quotes/soundbites | Includes minimal quotes/soundbites | No quotes/soundbites included |
| **Questions** | Includes rich variety of questions | Includes at least 2-3 substantial questions | Includes at least one question | No questions included |
| **Feelings or Connections** | Includes rich variety of connections or personal responses | Includes at least 2-3 feelings or connections | Includes at least one feeling or connection | No feelings or connections included |
| **Actions** | Describes rich variety of concrete, specific actions to take in response to the lesson | Describes 1-2 concrete, specific actions to take in response to the lesson | Includes at least one specific action to take in response to the lesson | No actions included |