

Current Event Form

Name: _____

Date: _____

Publication that your article was in (10 points):

(Name the web site, newspaper, news magazine or news network that produced the work. It must be a legitimate primary source with DATE. Blog posts and undated material are not acceptable.)

Write the headline and date here (10 points):

Headline: _____ **Date:** _____

Type of article (circle one) (5 points)

- | | |
|----------------------|--|
| 1. Breaking news | 5. Review |
| 2. News feature | 6. Personal essay or narrative essay |
| 3. Lifestyle feature | 7. Sports feature or news |
| 4. Opinion/editorial | 8. Chart, timeline or alternative story form |

(You must choose at least one of each during the quarter.)

Evaluate the headline and lead. (25 points)

1. How did the headline catch your interest?
2. What kind of lead did the writer use? (Hard news, soft news, quote, anecdotal, other)
3. Was the lead effective? Why or why not?

Evaluate the writing. (25 points)

1. Identify the 5Ws and H in the story.
 - Who:
 - What:
 - When:
 - Where:
 - Why:
 - How:

Evaluate the writing, continued (20 points)

2. What sources did the writer use? (Tip: Look for the attribution.)
3. Do you think the sources are reliable and knowledgeable on the subject? Why or why not?
4. Can you think of any other sources the writer should have quoted? If so, who or what?
5. What was your favorite quote or line from the article? Why?

Evaluate supporting graphics and/or photos. (5 points)

1. Were there photos with the article? If yes, were they effective? How?
2. Was there an illustration with the article? If yes, how did it help you understand the article?
3. Were there informational graphics or other items with the story? What were they? How did they help you to understand the subject?